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Instrumente Structurale
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MINISTERUL MUNCII, FAMILIEI,
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ȘI PERSOANELOR VÂRSTNICE
OIROSDRU REGIUNEA CENTRU



UNIVERSITATEA DE MEDICINĂ ȘI
FARMACIE "CAROL DAVILA"
BUCUREȘTI

AD-COR Program inovativ de formare in domeniul cardiologiei pediatrice POSDRU/179/3.2/S/152012

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MODUL TEORETIC

Human Factors in Intensive Care

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Activitate prestata de I.R.C.C.S. POLICLINICO SAN DONATO – MILANO, ITALIA in
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Acest material a fost documentat/ validat/ prezentat la sesiunile de formare în cadrul proiectului „AD-COR Program inovativ de formare în domeniul cardiologiei pediatrice” - POSDRU/179/3.2/S/152012, proiect cofinanțat din Fondul Social Operațional Sectorial Dezvoltarea Resurselor Umane 2007-2013.

Beneficiar: Universitatea de Medicină și Farmacie „Carol Davila” București

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Human Factors in Intensive Care

Overview

- What is human factors?
- Understanding safety & error in healthcare
- Systemic problems and the influence of teamwork in pediatric cardiac surgery
- Improving handovers from surgery to ICU by learning from motor racing and aviation

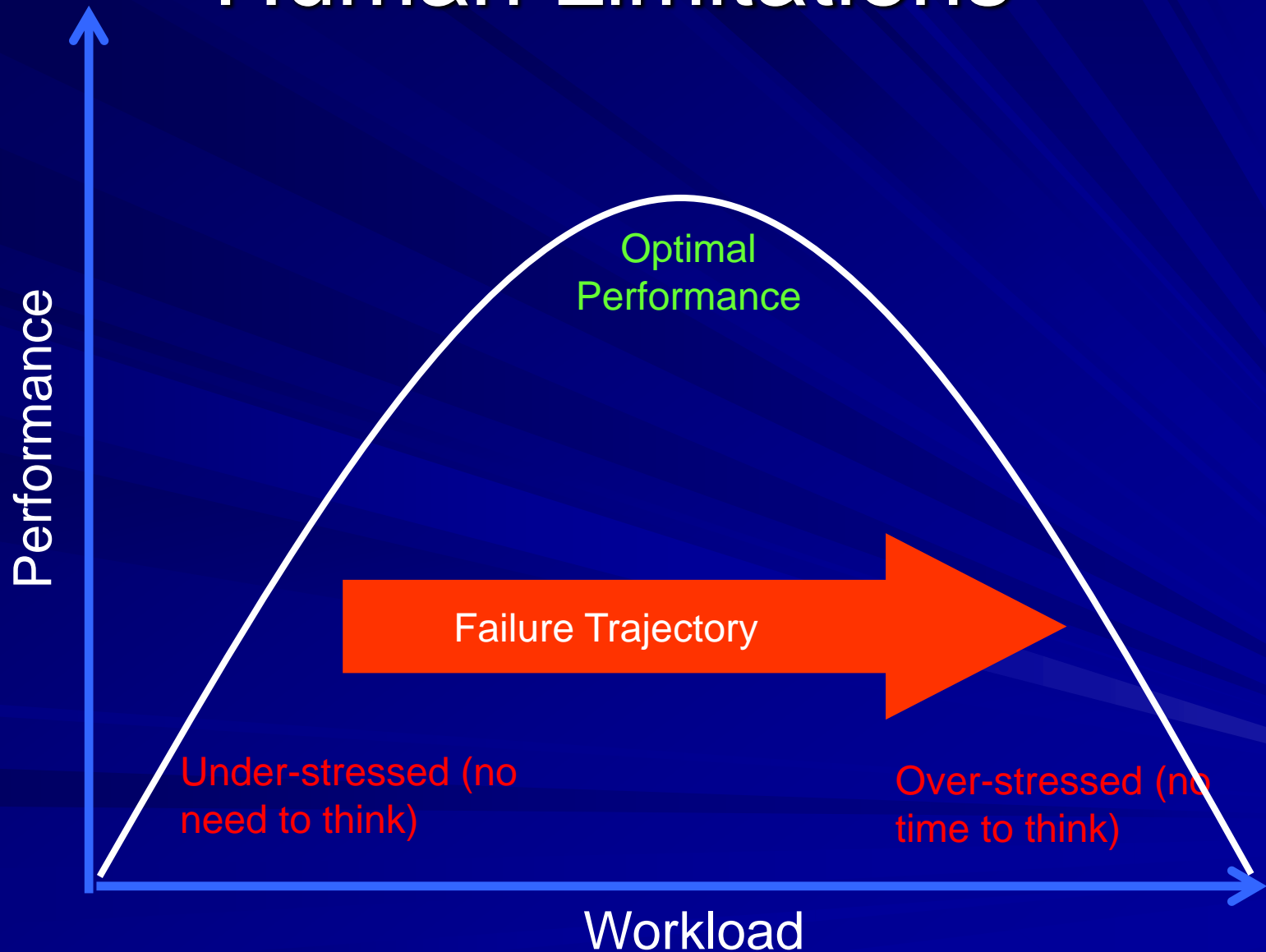
What is Human Factors?

“The physical or cognitive properties of individuals or social behaviours which influence the functioning of technological systems”

Humans

System

Human Limitations



Humans in Complex Systems

■ Humans:

- are a fundamental component of ANY system
- are uniquely able to function in uncertainty, and make trade-offs
- *create* safety in complex systems

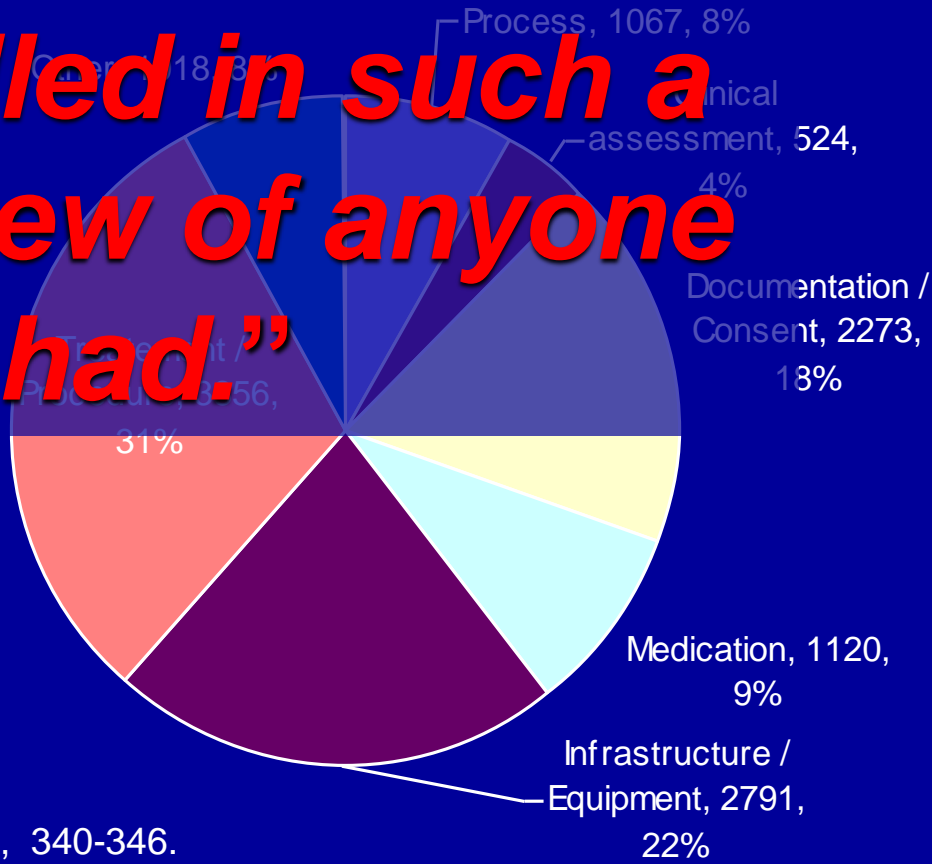
■ Complex systems:

- are inherently unsafe
- always function at the limits of capacity
- require safety to be traded for other aspects of system performance.

“Human Error is the inevitable by-product of the pursuit of success in an imperfect, unstable, resource constrained world.” (Dekker, 2003)

Safety in National Systems

“...none of the reviewers have ever filled in such a report, or knew of anyone who had.”



12,649 NRSL incidents associated with anaesthesia Jan 2004 – Feb 2006

Safety at the “Coal Face”

- Initiation of bypass without sufficient heparin is catastrophic

- Hospital A

- Surgeon: Heparin please
- Anaesthetist: Okay, heparin
- Anaesthetist: Heparin going in
- Surgeon: Are we ready to go on bypass?
- Anaesthetist: Yes, ready
- Perfusionist: Yes, I’m ready

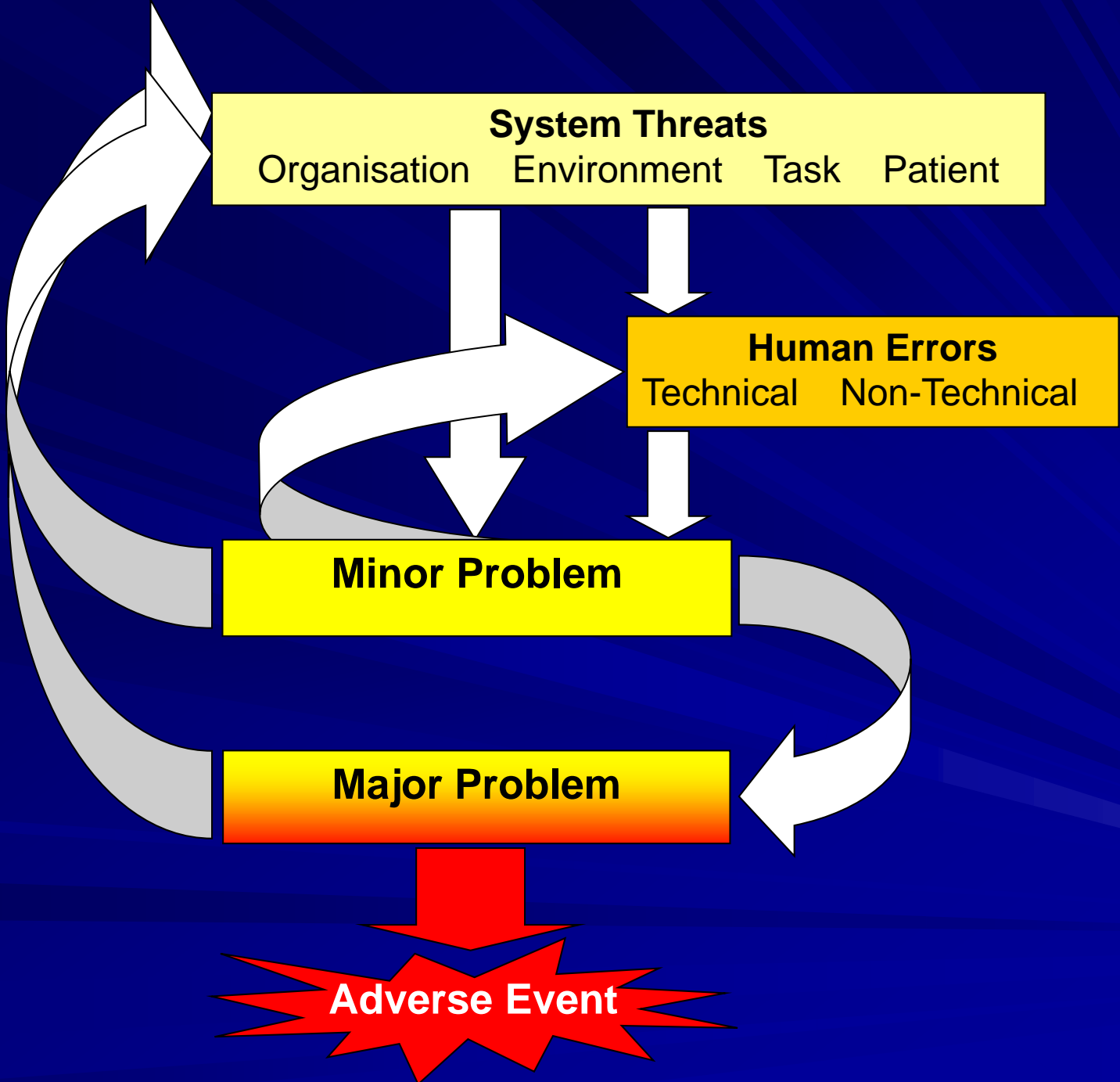
No recent heparin incidents

- Hospital B:

- Surgeon: Okay?
- Anaesthetist: Yes
- Surgeon: Alright then

“It’s fine if you know how we do it here.”

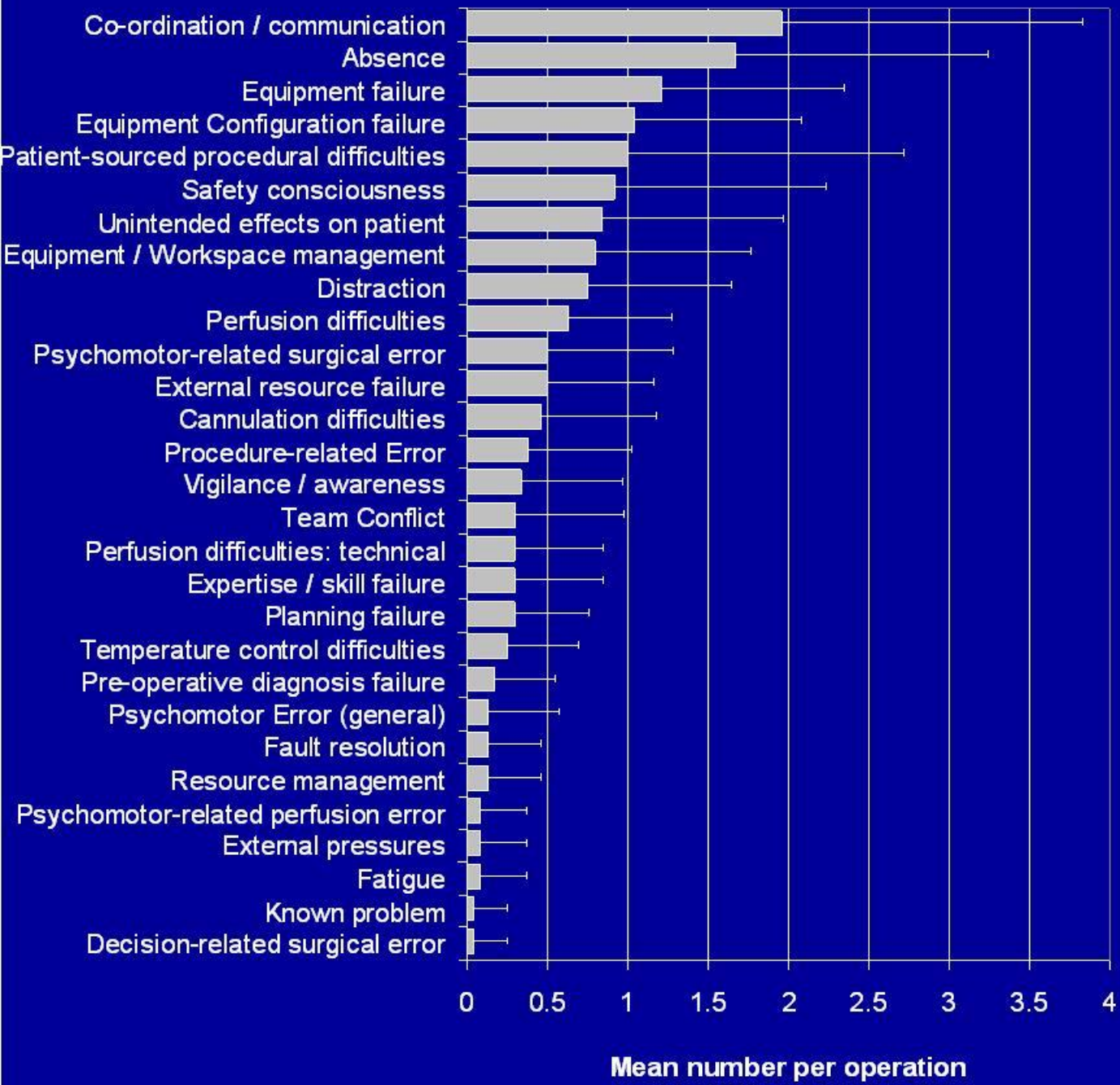
“About 6 months ago when we had a bit of an incident with someone new, but they weren’t here long.”



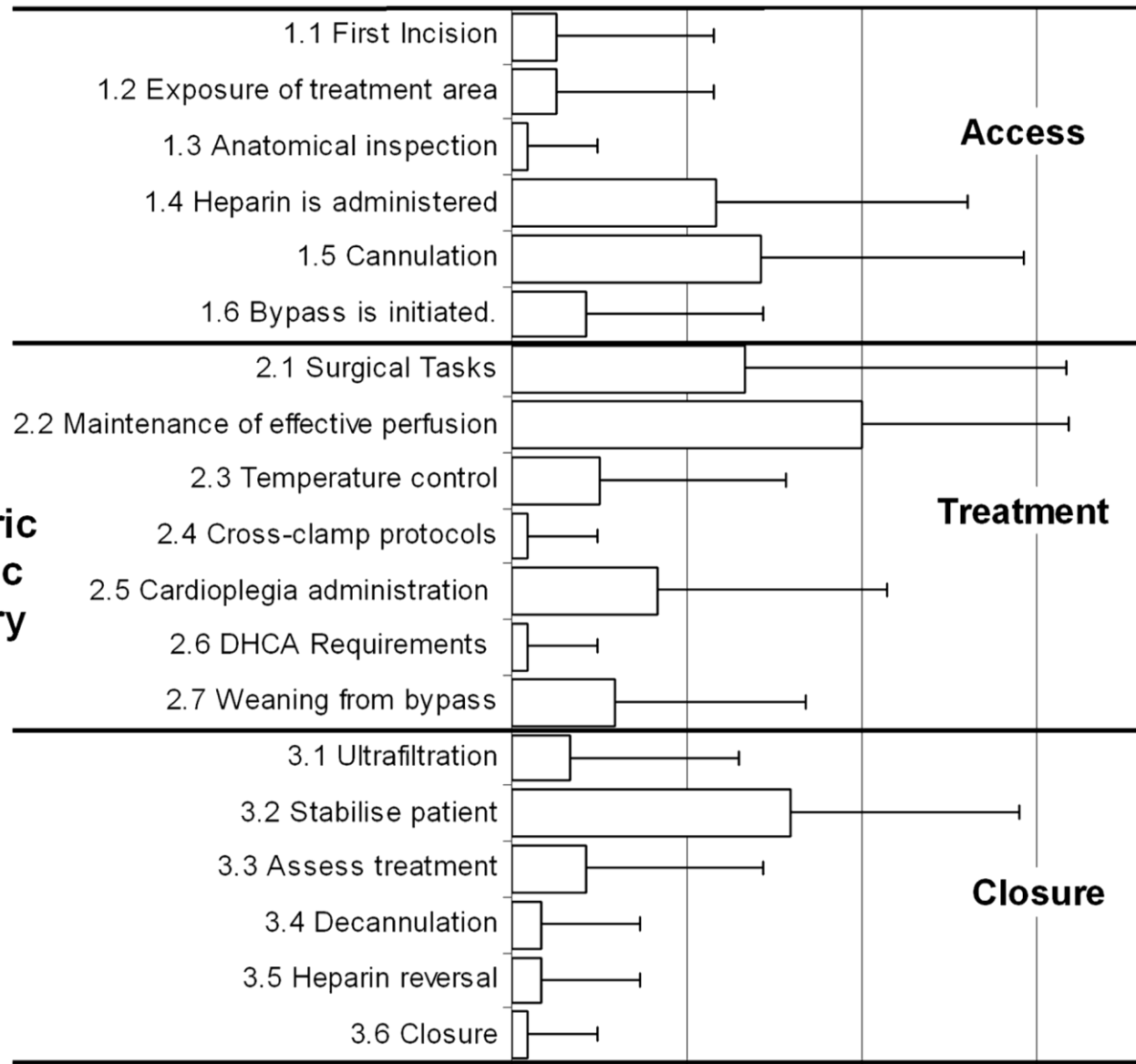
Minor Failure Types

24 Operations
366 minor failures
29 different types

PAEDIATRIC CARDIAC SURGERY

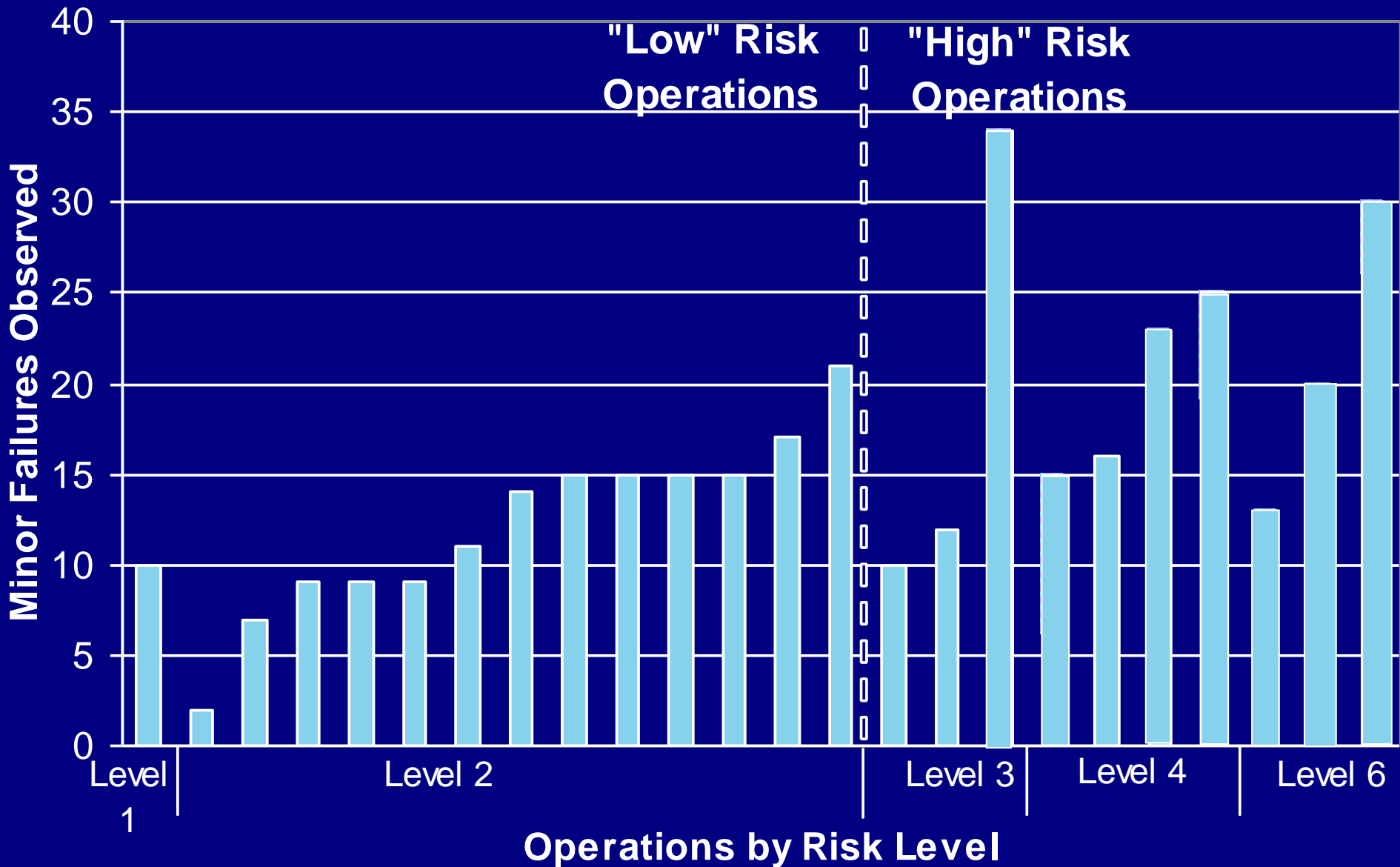


Pediatric cardiac surgery



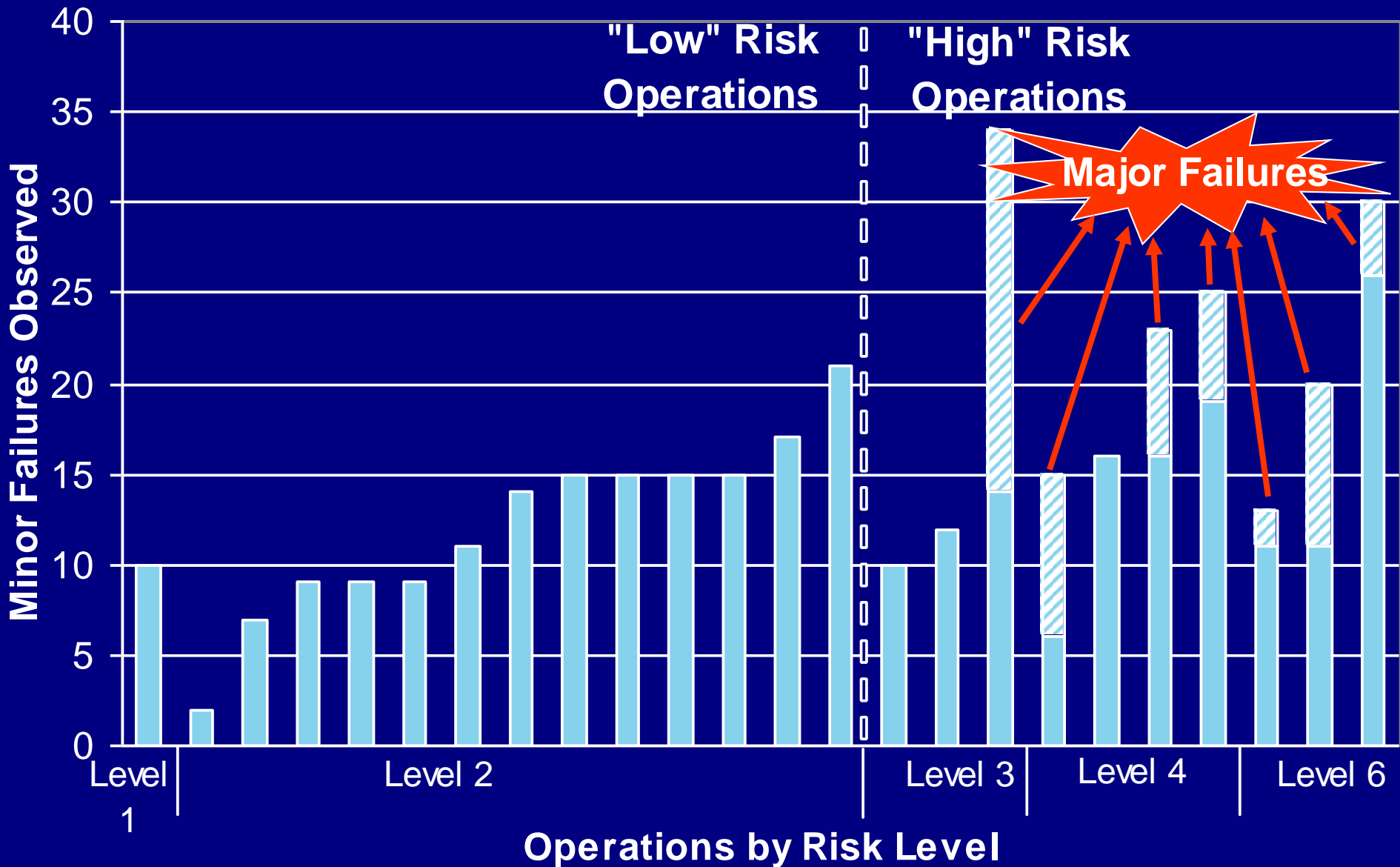
Number of Minor Problems

Minor Failures Per Operation (Paediatric Cardiac Surgery)



Significant difference between failures in "low" and "high" [$u = 29.5$, $p < 0.05$]

Minor Failures Per Operation (Paediatric Cardiac Surgery)



Major Failures

■ Paediatric Cardiac

- Swab causes compression of right coronary artery
- Ex-sanguination during post-bypass heamofiltering
- Omission of key surgical step
- Premature separation from bypass due to breakdown in teamwork
- Aortic homograft ruptured during sternotomy
- Incorrectly labeled homograft
- Difficult management of activated clotting time

■ Orthopaedics

- Multiple uncertainty leads to teamwork and task breakdown.

Examples of minor failures implicated in major failure sequences:

- **Communication/co-ordination** failures in 5 out of 8 major failures
- **Absences** in 4 out of 8 major failures
- **Equipment failures** in 4 out of 8 major failures
- **Vigilance/awareness failures** in 3 out of 8 major failures

Transcript of a Major Failure

- 13:25 S: Would you like to come off bypass? AC: Yes. P: Yes – just a minute.
- 13:26 P: Off. S: trickle on hotline. P: Just a second...hotline trickling. S: Give 10. P: yep. S: Give 10. AC: are you giving 10? P: Yep, going in. S: Another 10. P: 10
- 13:30 Ventilation starts. S: Give 10. P: 10
- 13:32 S: Give 10. P: 10.
- 13:33 S: where is arterial line? AC: femoral
- 13:34 S: You're not giving; you're just filtering? P: yes. AC operates anaesthetic workstation. AC: we changed the scale. P: Should be improved.
- 13:35 P: What hematocrit would you like? 1A: 40.
- 13:36 AC (to perf): don't let the green RAP go too high. Probably want it at 14.
- 13:37 S: Give 10.

Equipment / team / process coupling

6 different types of equipment

Transcript of a Major Failure

- 13:39 P: Filtration stopped. AC: What's the crit? P: 40. AC (to P): I think we ought to continue + discussion of new plan. Meanwhile, surgeon takes the MUF line out. 1A is involved in planning, but thinks the agreement is to concentrate the blood in the pump.
- 13:40 1A: got a gas? AC: reads out bloodgas
- 13:41 Surgeon asks for more calcium.
- S: I took out the MUF line. P: We've started filtering again. S: I'm glad I said something. How much volume did you take out? P: Not a lot.
- 13:42 MUF line replaced. P: MUFFing again. S: Give 10. S: Give another 10.
- 13:43 P & AC make new filtering plan.

Task conflict; attention elsewhere

New plan not clearly communicated

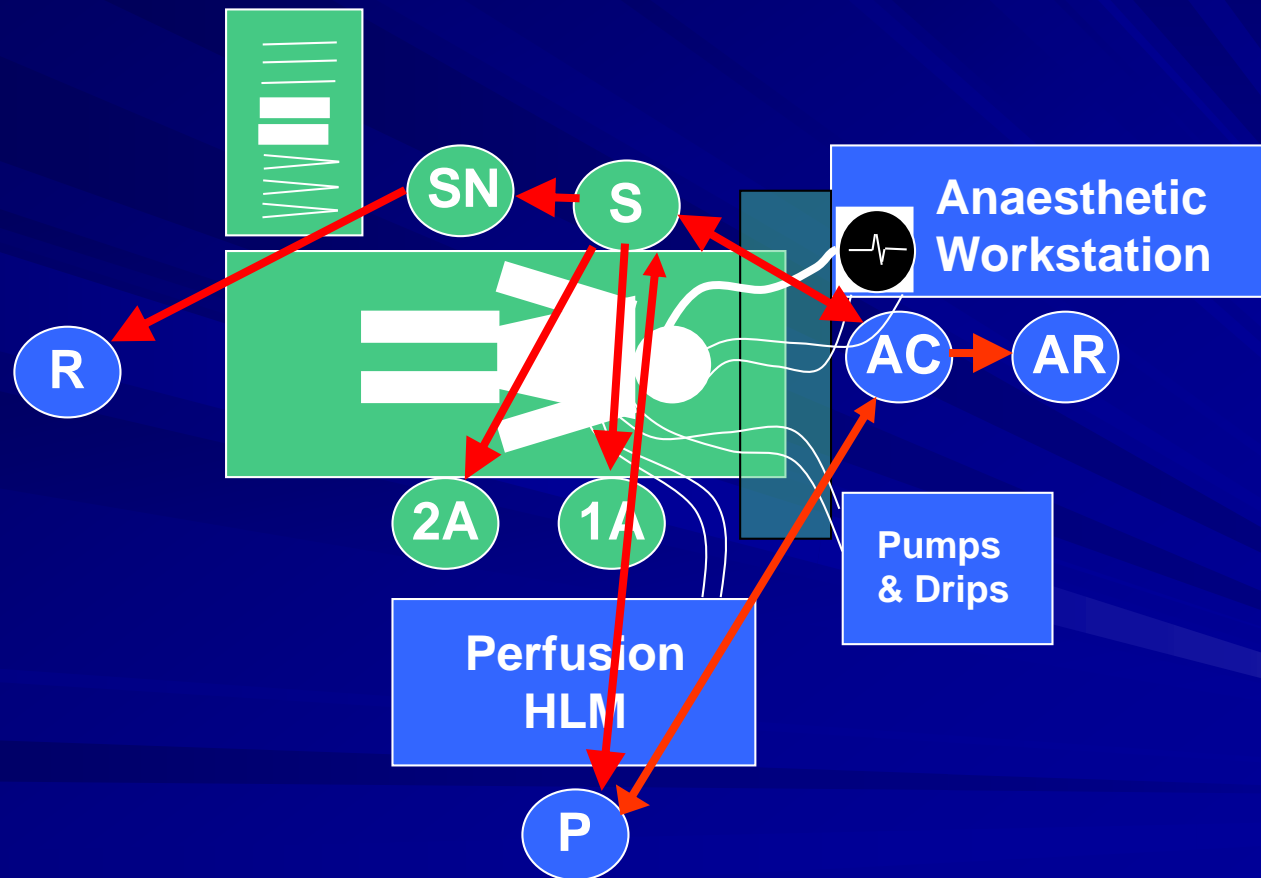
Fortuitous co-ordination

Early Mitigation

New plan co-ordinated

Error goes unnoticed for >120s

Teamwork in the Cardiac Operating Theatre



System Threats
Organisation Environment Task Patient



Human Errors
Technical Non-Technical



Minor Problem

Major Problem

Adverse Event

AVOID

TRAP

MITIGATE

Teamwork Skills

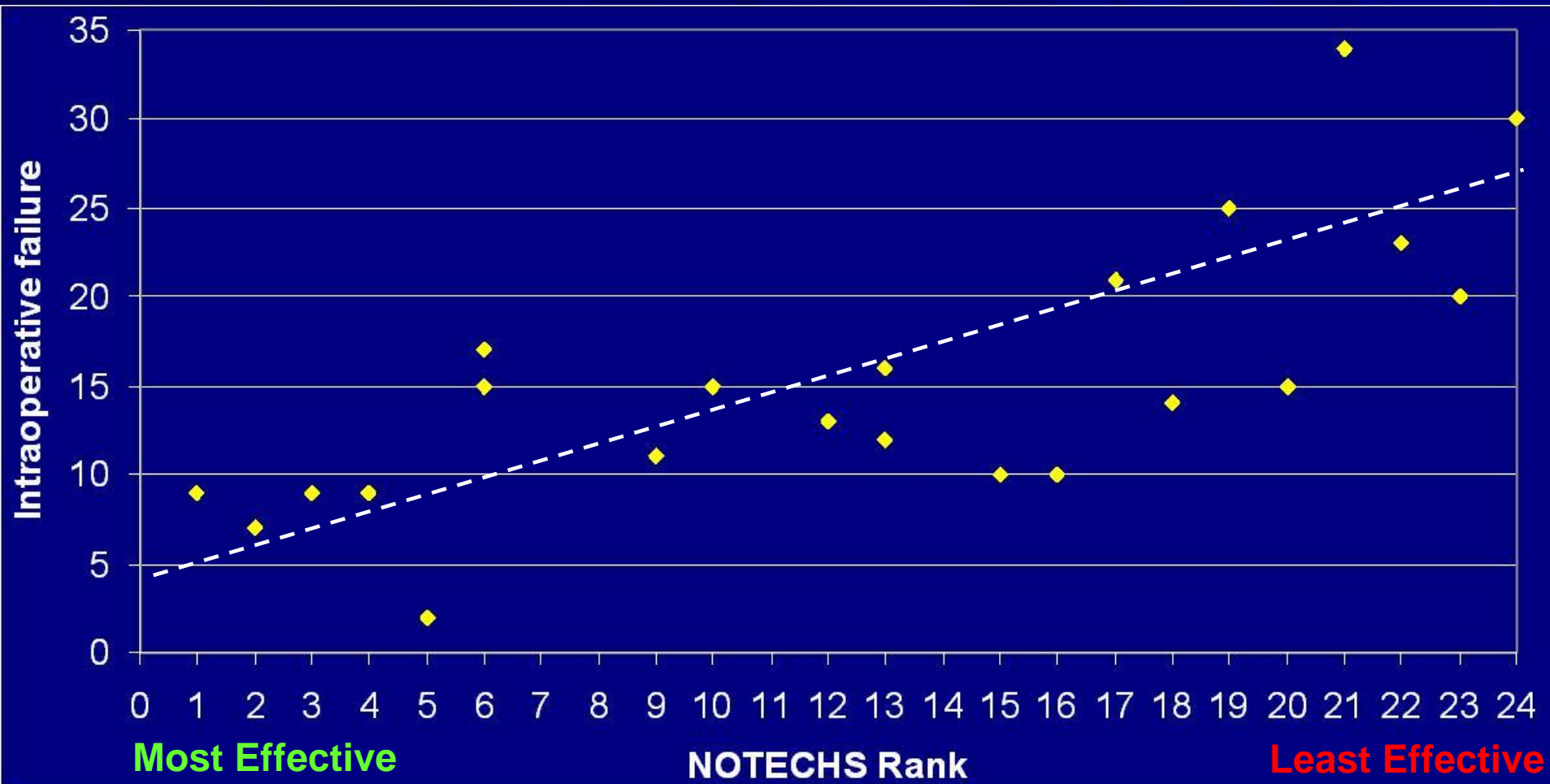


Surgical NOTECHS

Dimensions	Elements
Leadership & Management	Leadership Maintenance of Standards Planning & Preparation Workload Management Authority & Assertiveness
Teamwork & Co-operation	Team building & Maintaining Support of others Understanding team needs Conflict solving
Problem Solving & Decision Making	Definition & Diagnosis Option Generation Risk Assessment Outcome Review
Situation Awareness	Notice Understand Think Ahead

Below Standard (1)	Basic Standard (2)	Standard (3)	Exceed(4)
Behaviour directly compromises patient safety and effective teamwork.	Behaviour in other conditions could directly compromise patient safety and effective teamwork.	Behaviour maintains an effective level of patient safety and teamwork.	Behaviour enhances patient safety and teamwork. A model for all other teams.

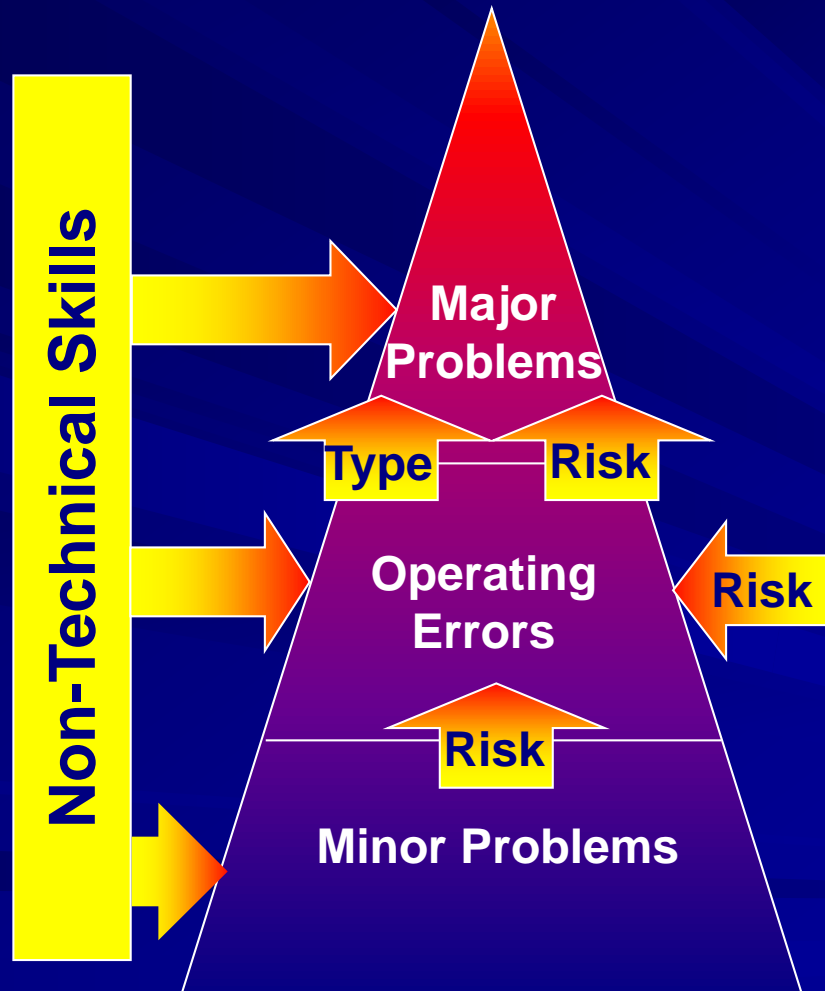
Failures and Non-Technical Skills (Paediatric Cardiac Surgery)



Spearman's Rho = 0.738, n=24, p<0.001

“Escalation” Mechanism

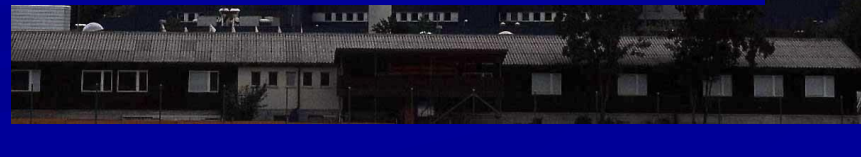
- Leadership & Management
- Teamwork & Co-ordination
- Problem Solving and Decision Making
- Situation Awareness



Mean Per Operation	
Paediatric Cardiac Surgery	Orthopaedic Surgery
0.29	0.04
5.75	4.89
9.5	13.1
N=24	N=18

High Reliability Organisations

- Trapping errors
- Identifying problems before they occur
- Extensive reporting systems
- Standards, Procedures & Checklists
- Clear shared goals



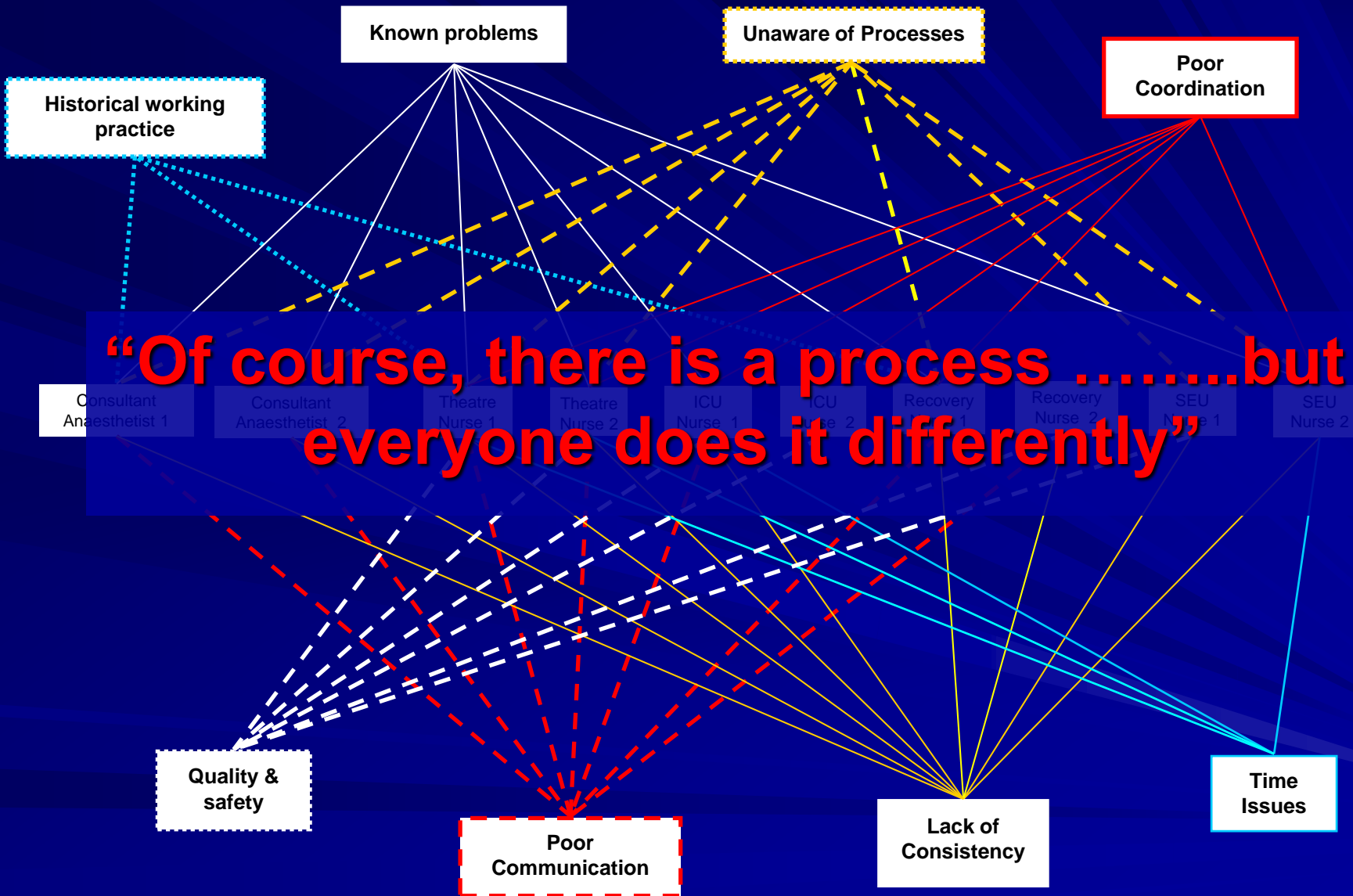
“...the transfer from the operating theatre to the intensive care unit is one of the most difficult stages in the care of a child.”

- p. 214, Learning from Bristol (2001)

NOTE

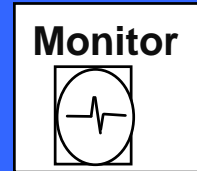
TRANSFER OF:

- safety-critical monitoring & support equipment from theatre to ICU
- patient care, information & plans from operating team to intensive care team



The Old Way

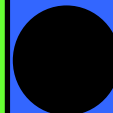
Intensive Care
Bedspace



Nurse



Consultant
Anaesthetist



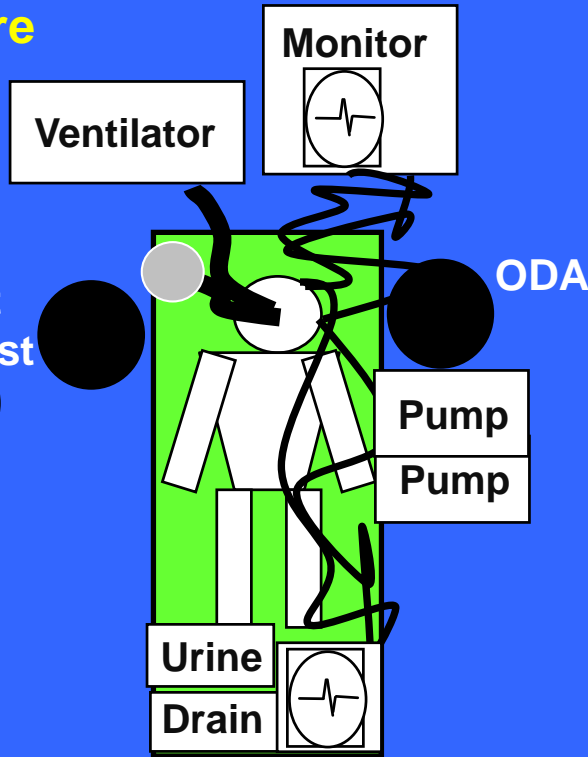
ODA

The Old Way

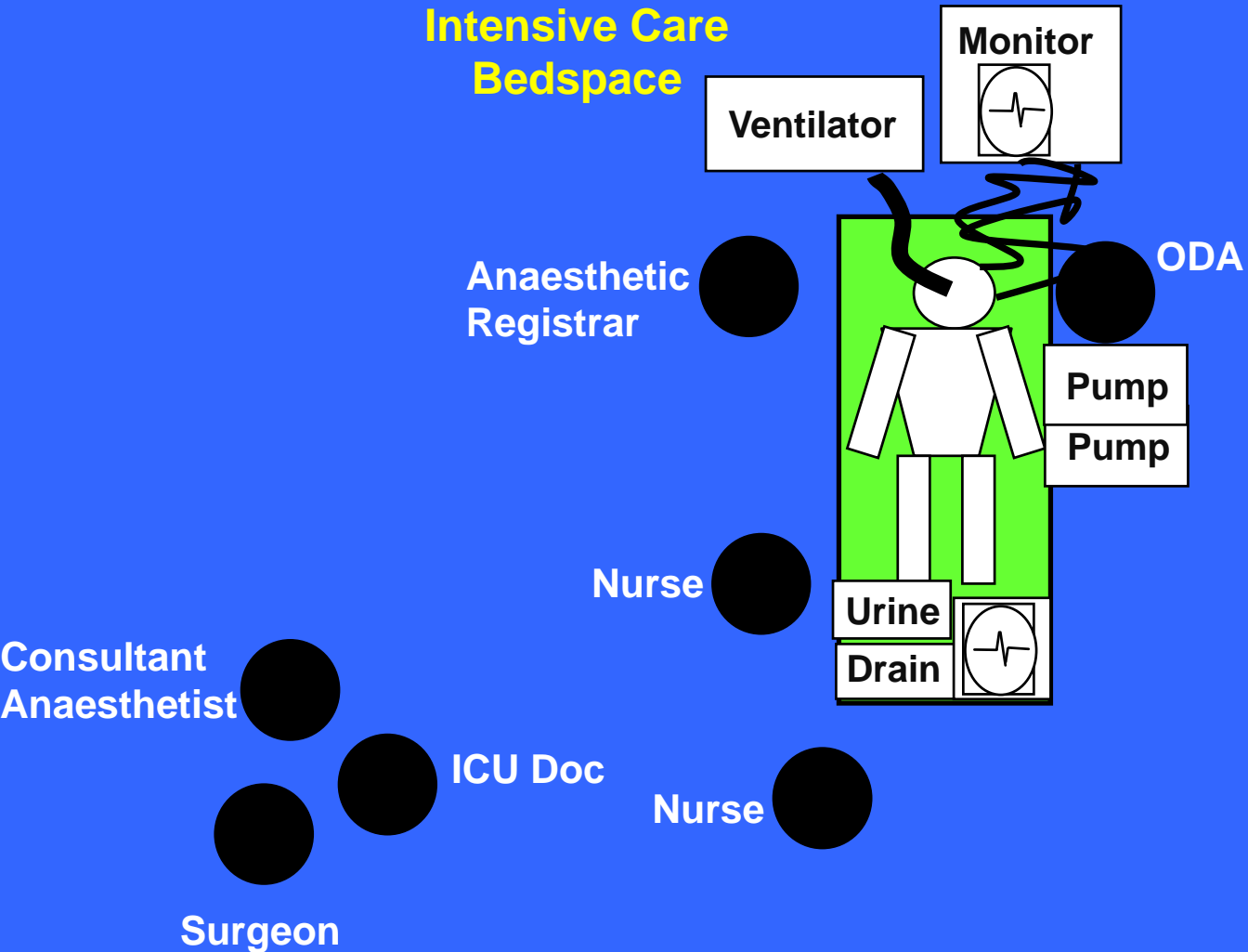
Intensive Care
Bedspace

Consultant
Anaesthetist
Nurse

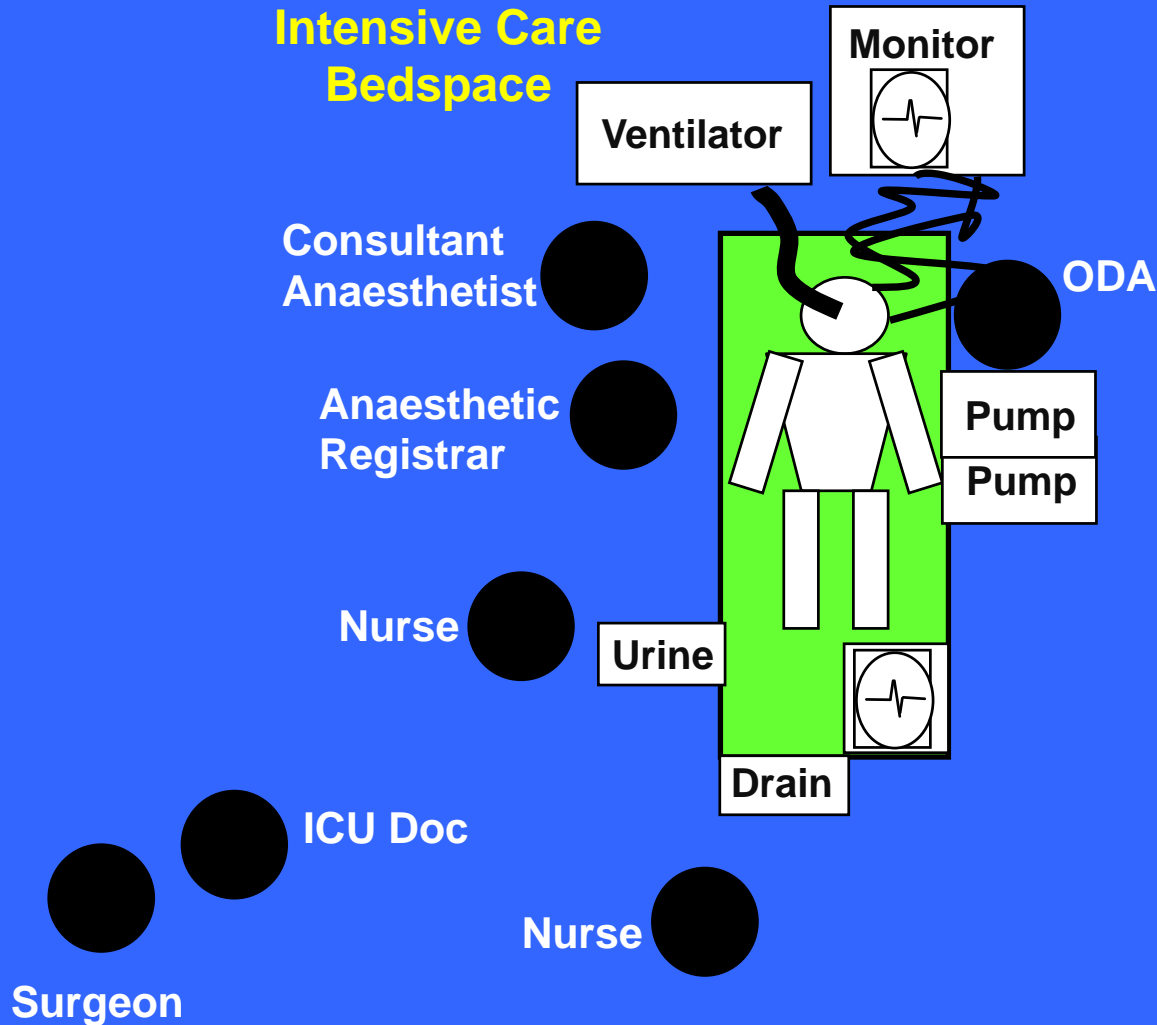
Anaesthetic
Registrar



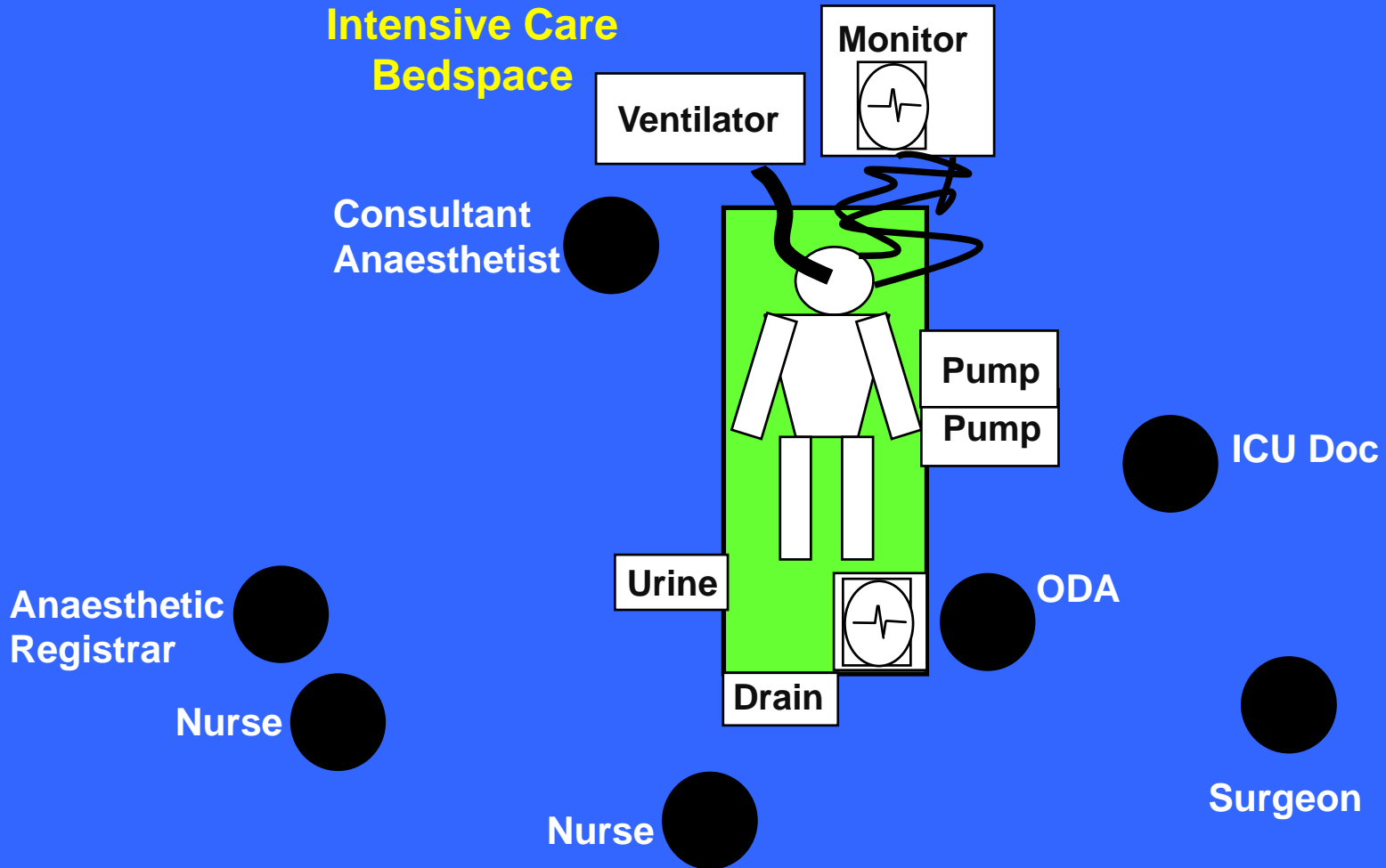
The Old Way

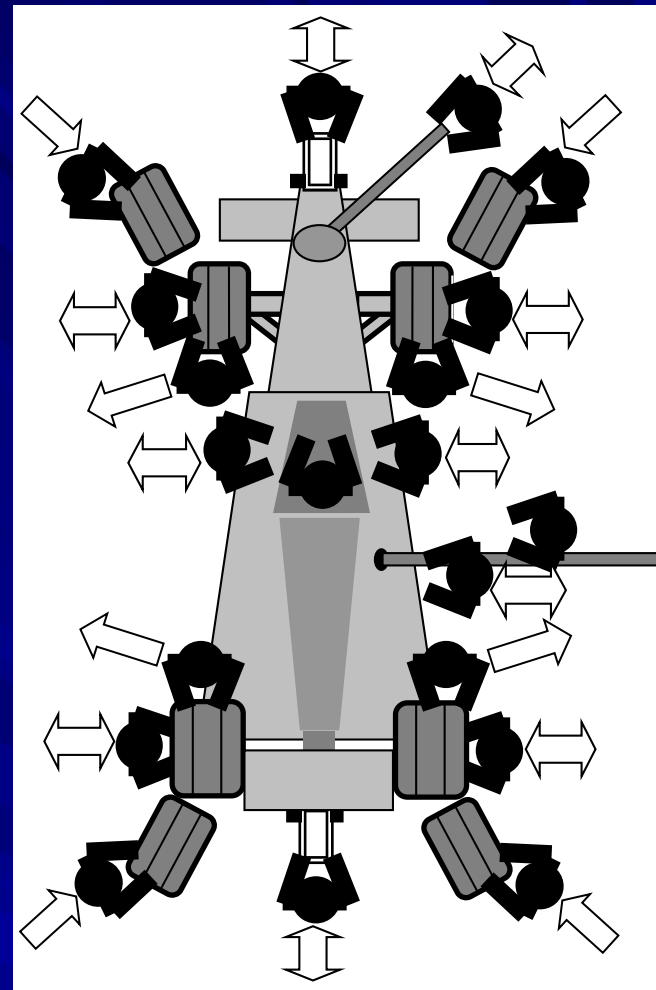
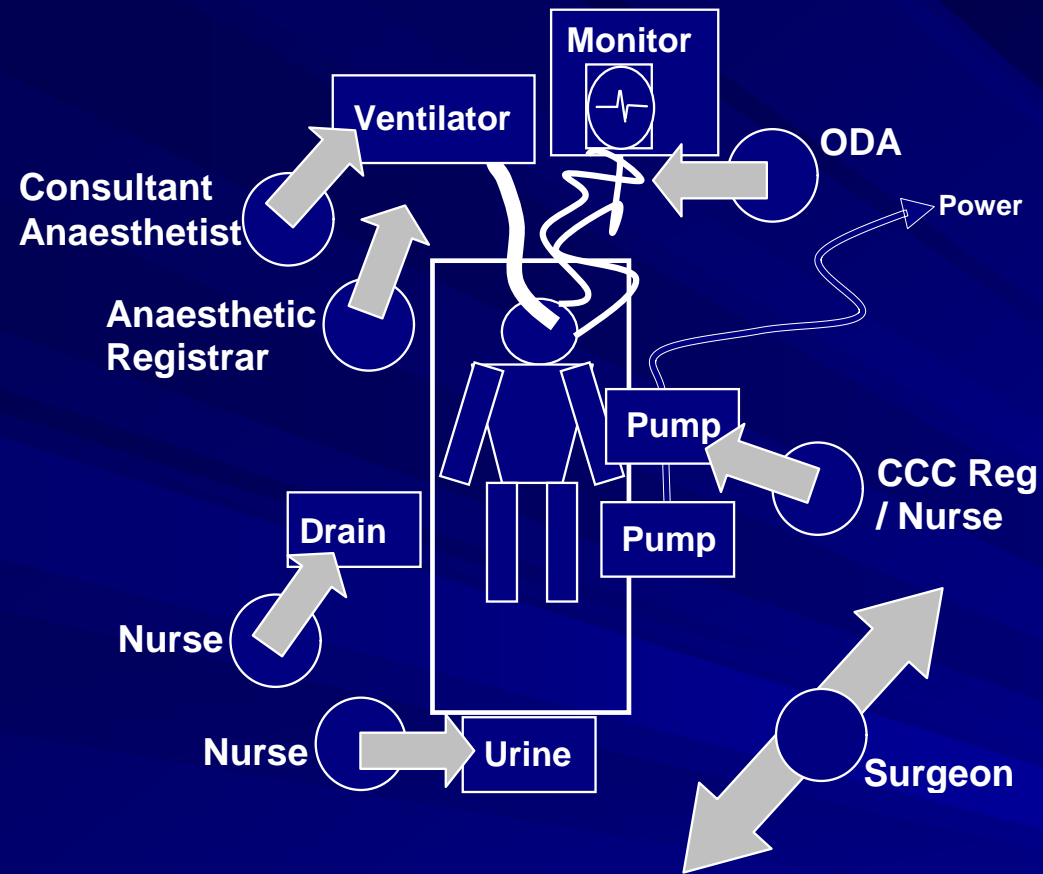


The Old Way

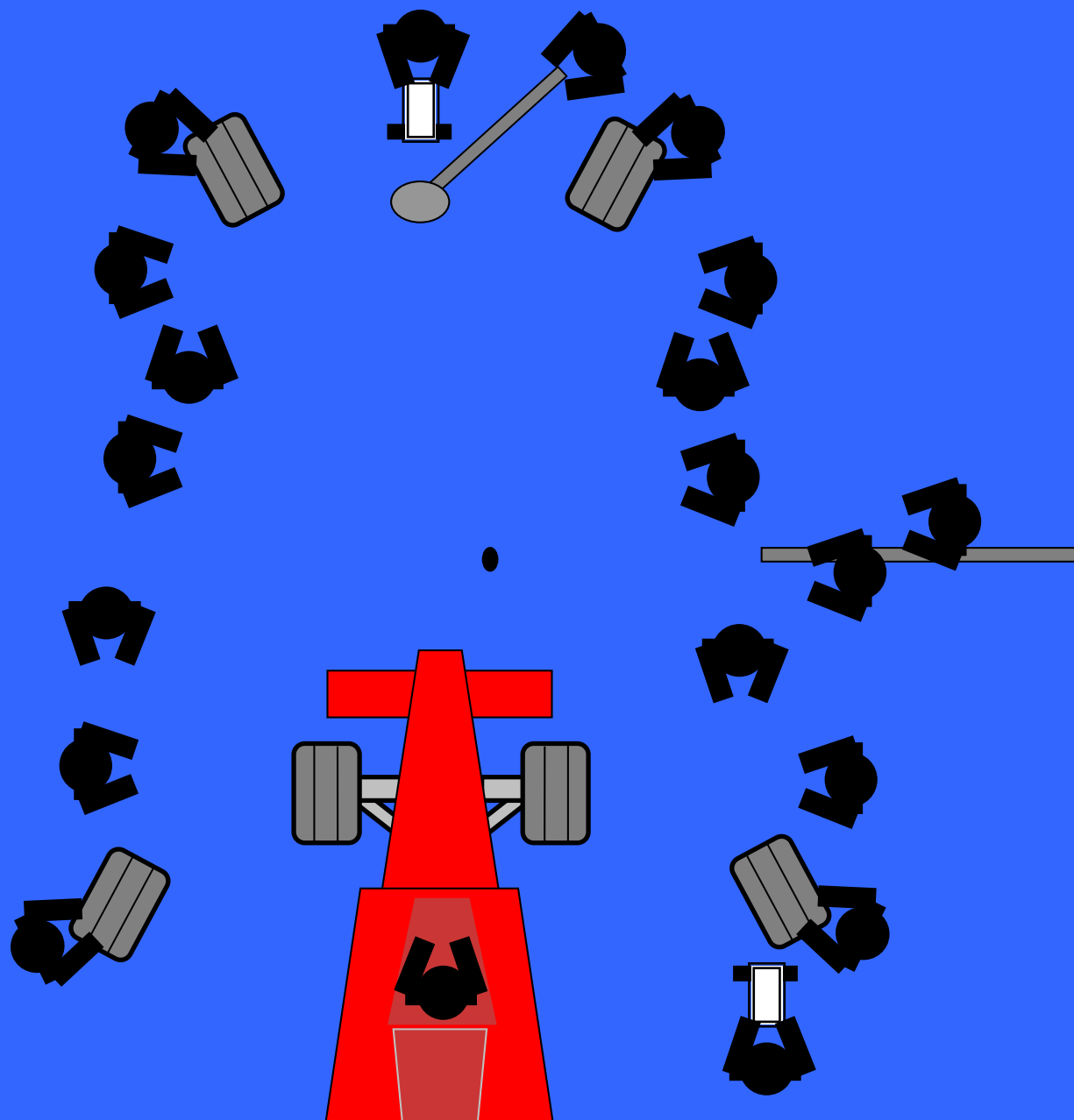


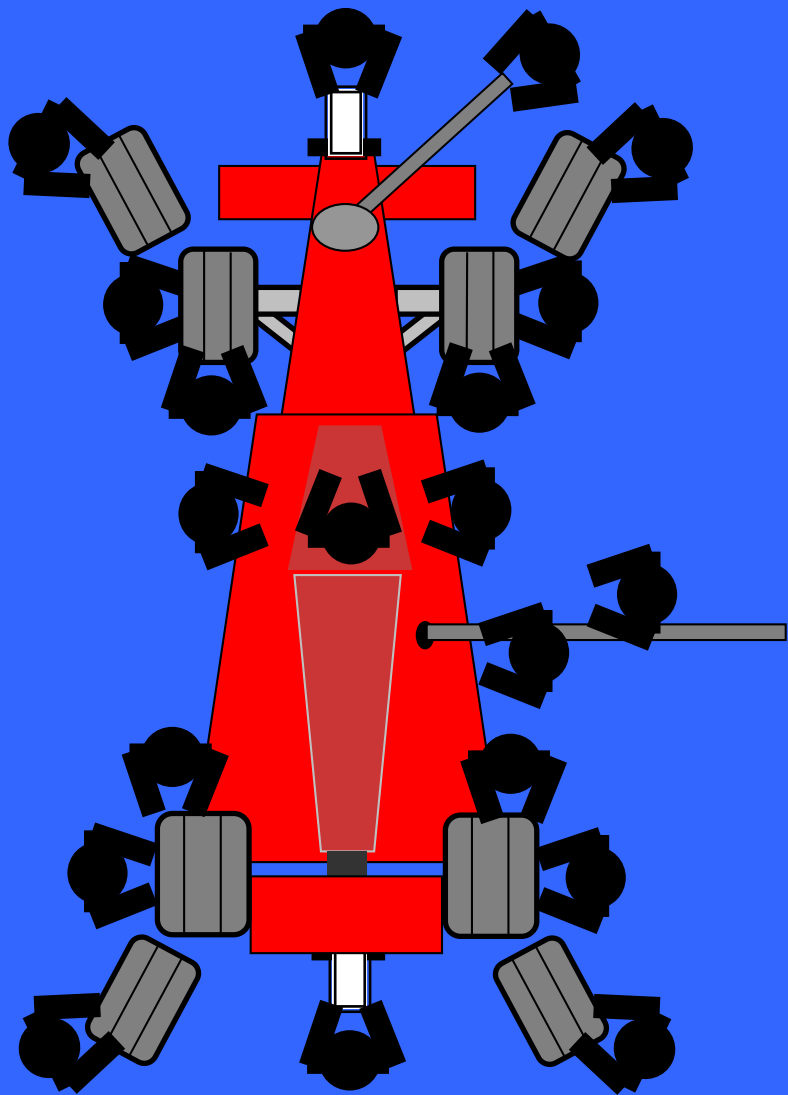
The Old Way

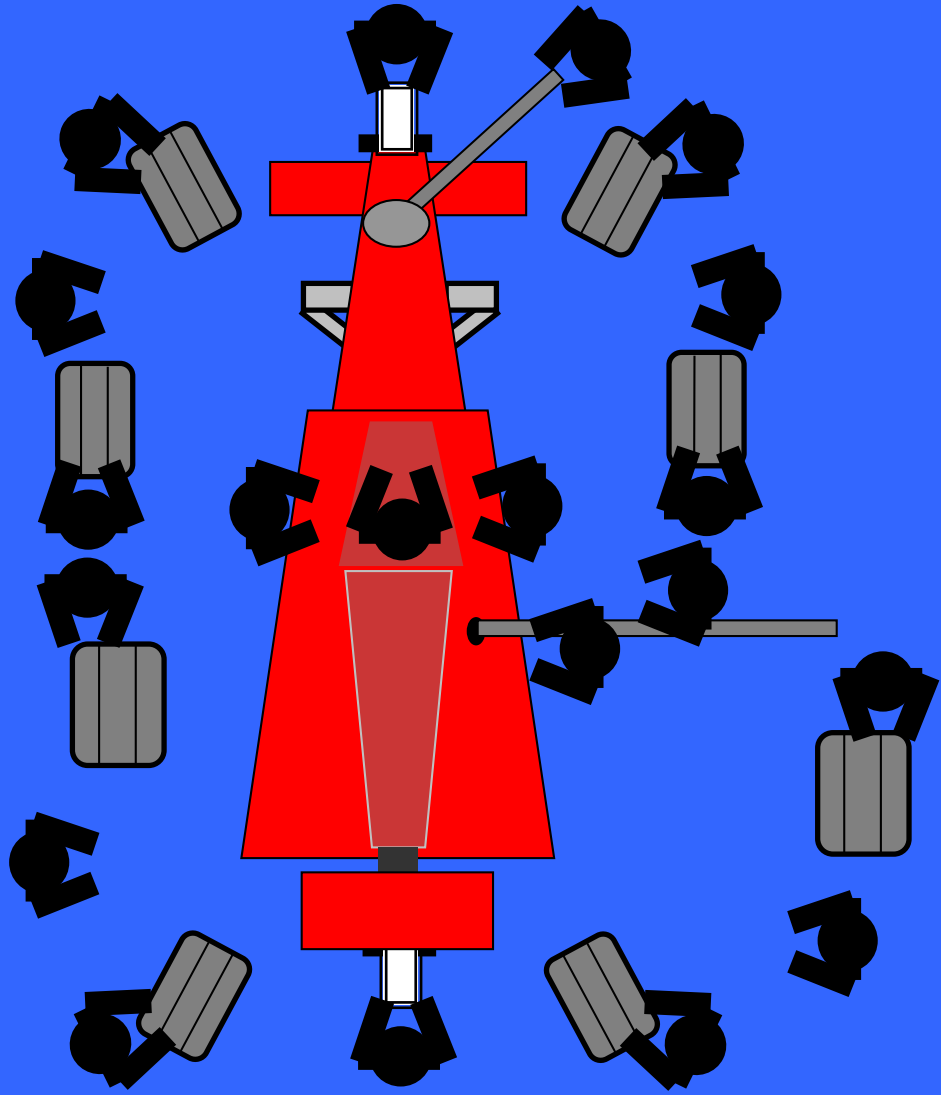


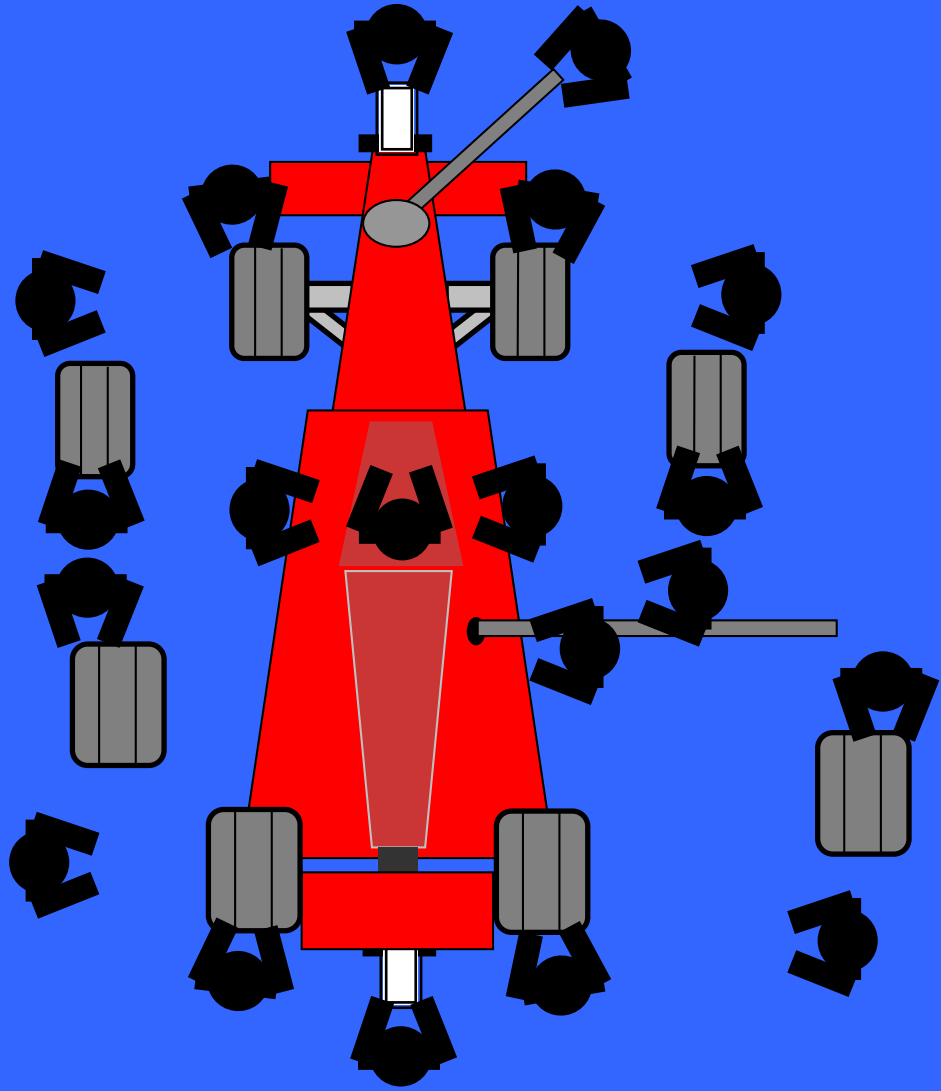


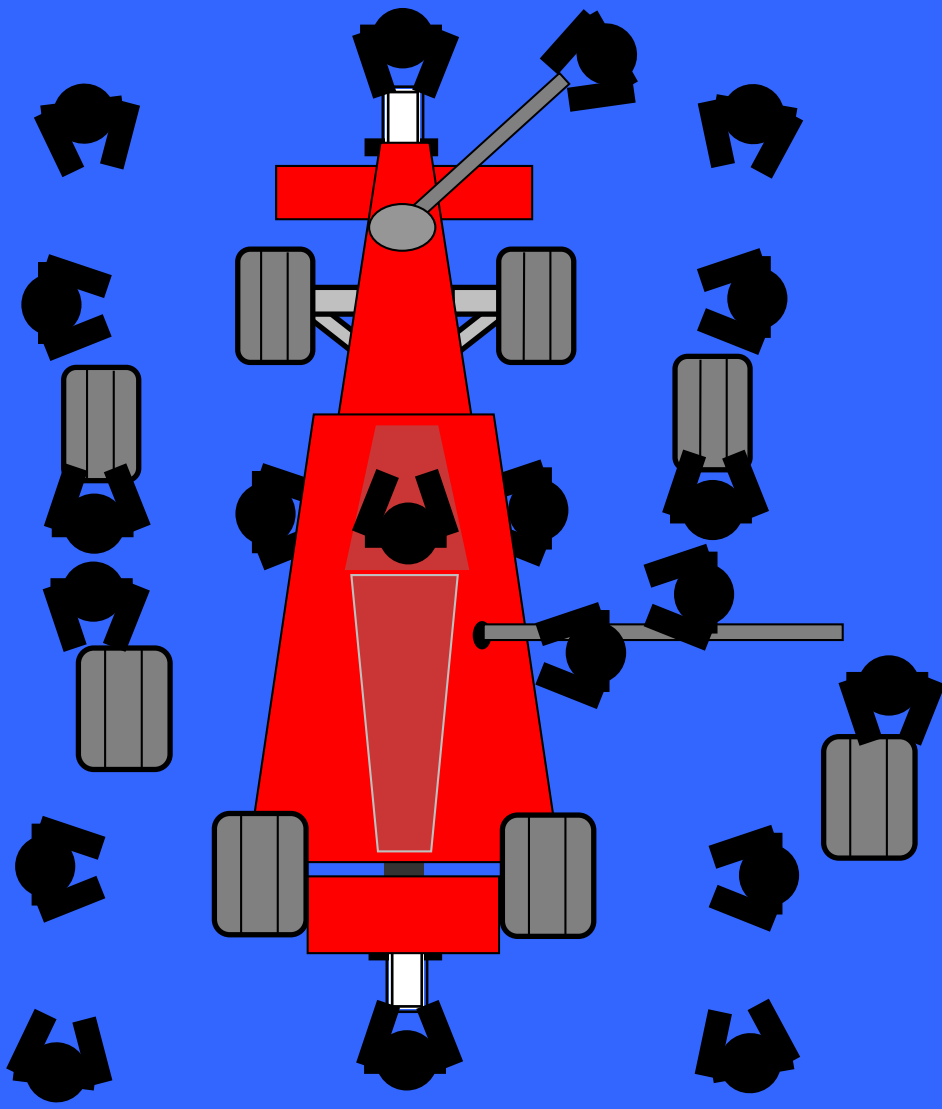
Multiple specialists
Complex tasks
Complex interfaces
Time pressure
Need for accuracy









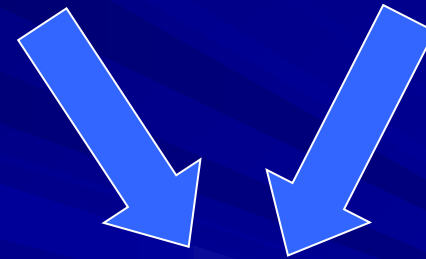


Lessons from F1 and Aviation

~~Technology~~

~~Training Regimes~~

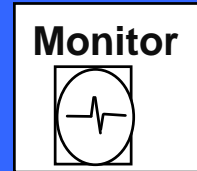
- Process Organisation
 - Task Allocation
 - Task sequence
 - Discipline and composure
- Teamwork
 - Leadership
 - Involvement
 - Briefing
- Threat and Error Management
 - Checklists
 - Predicting and Planning
 - Situation Awareness



The New Way

Intensive Care
Bedspace

Ventilator

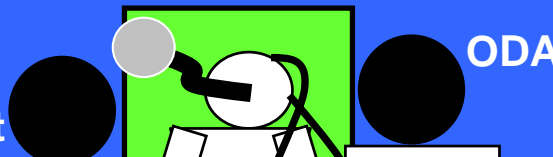


ICU Doc

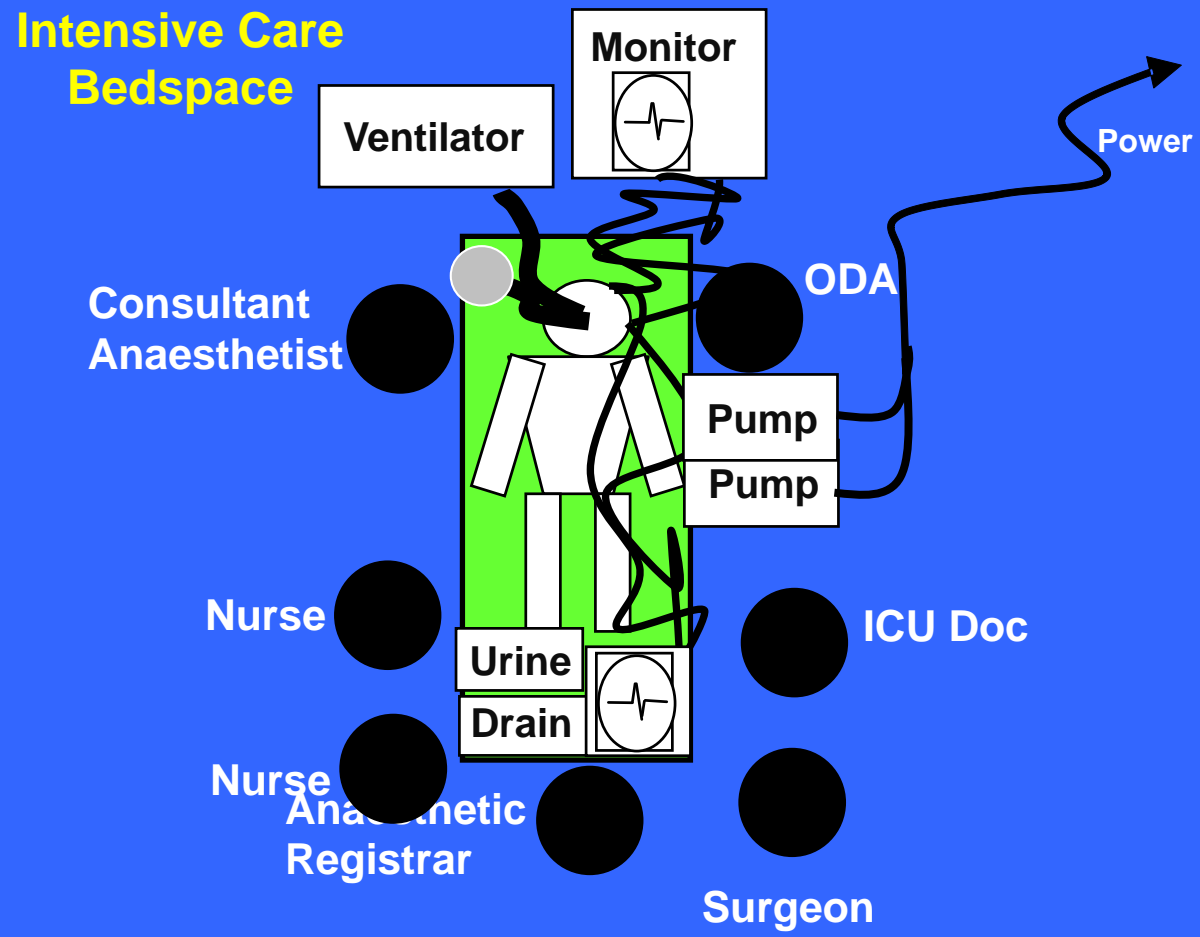
Nurse

Nurse

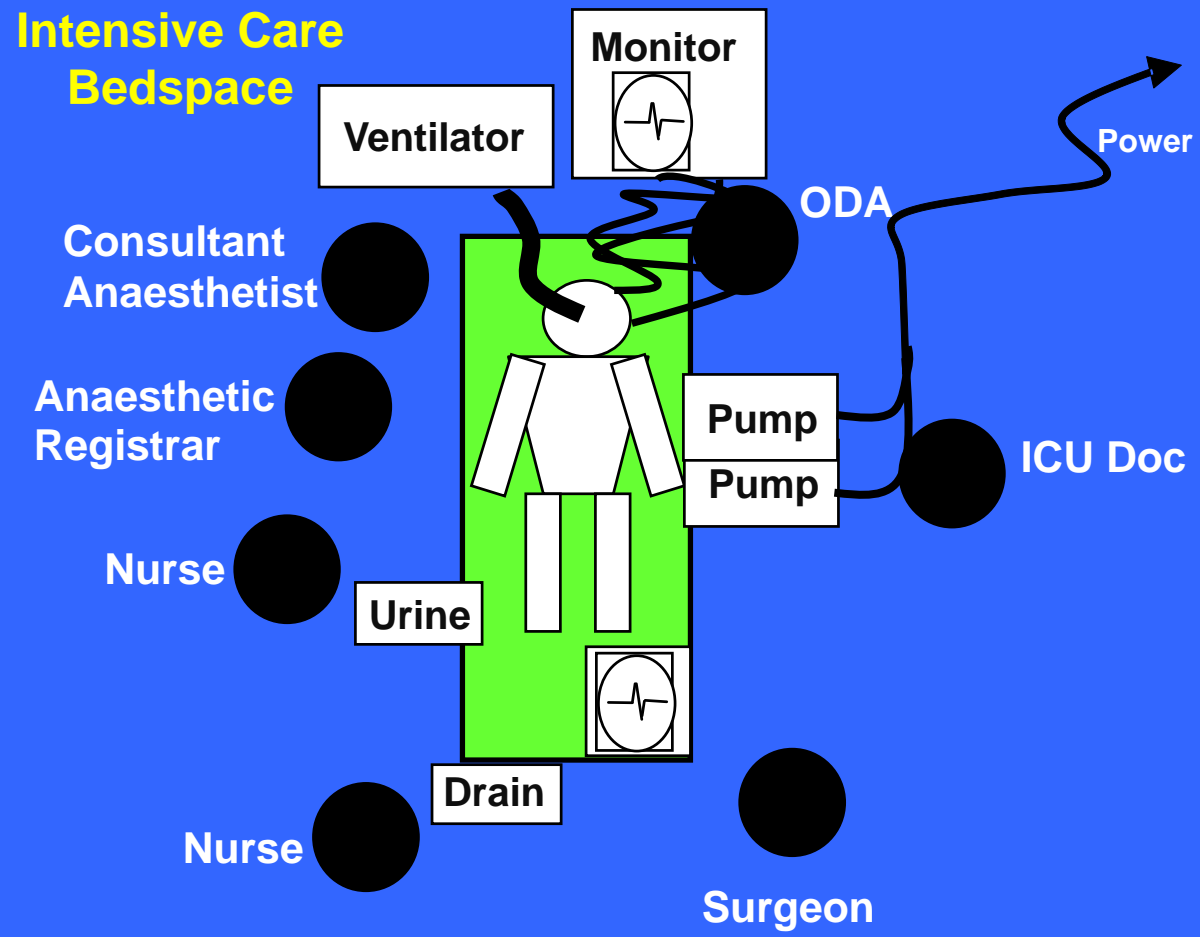
Consultant
Anaesthetist



The New Way

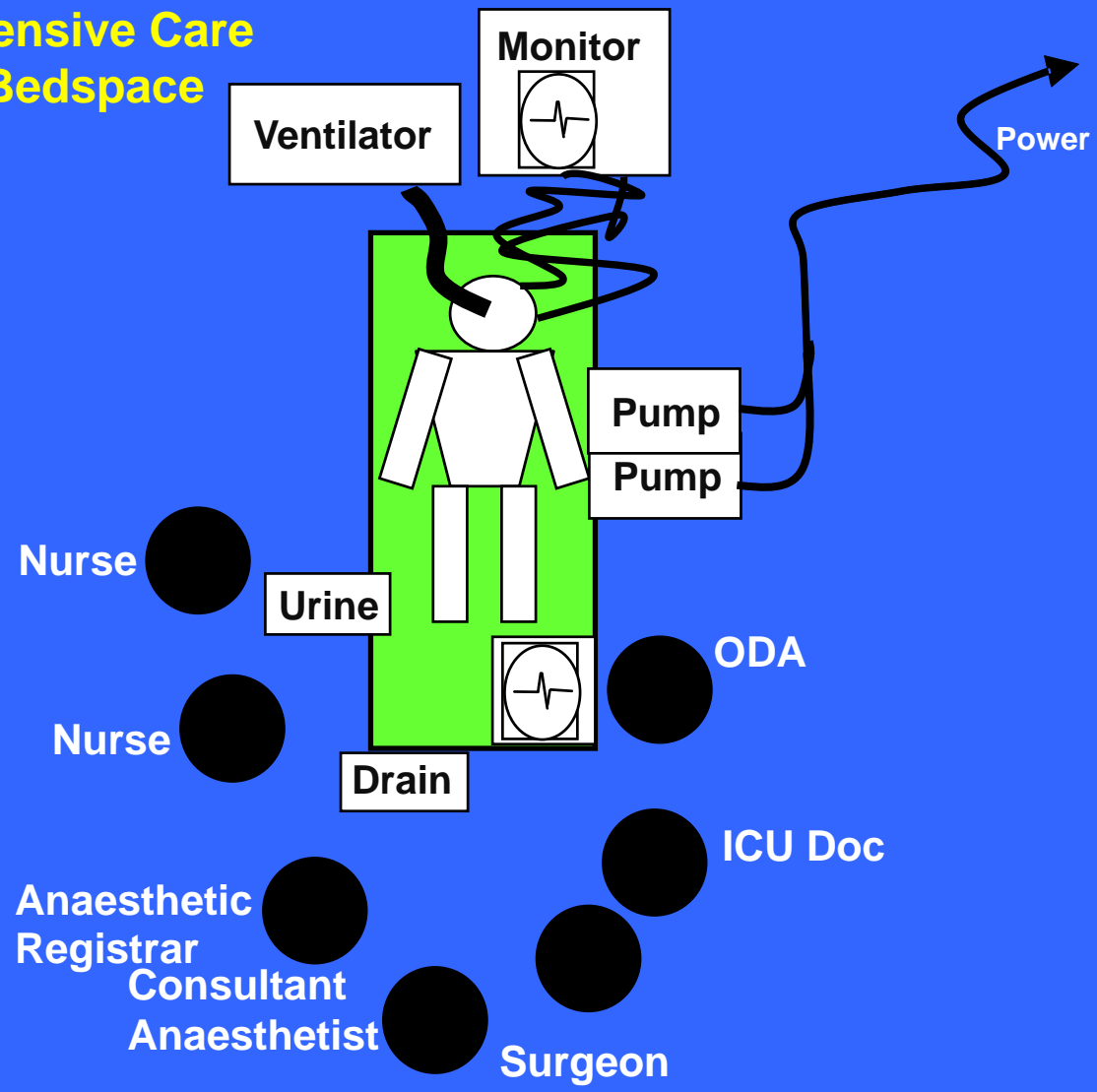


The New Way



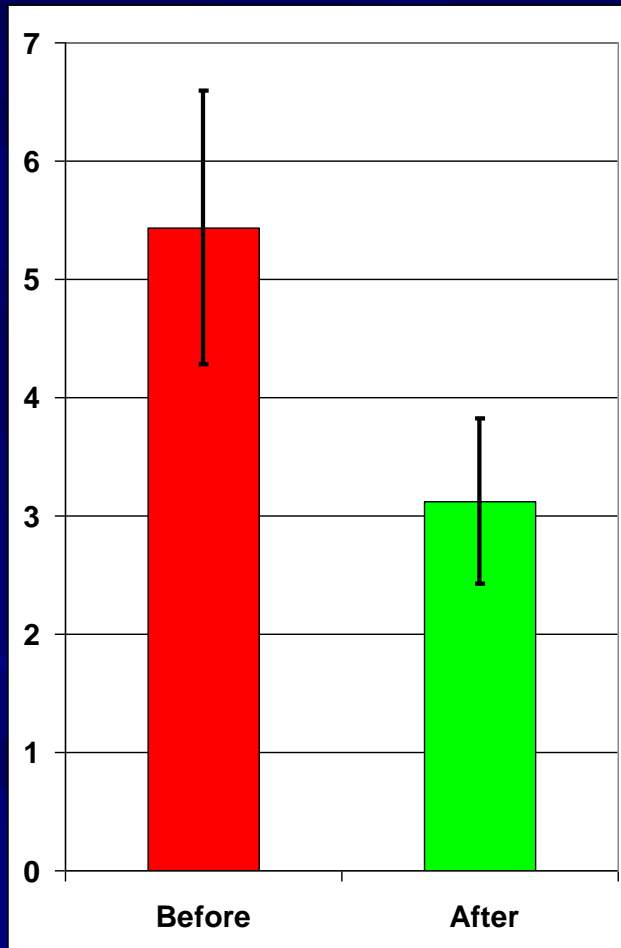
The New Way

Intensive Care
Bedspace

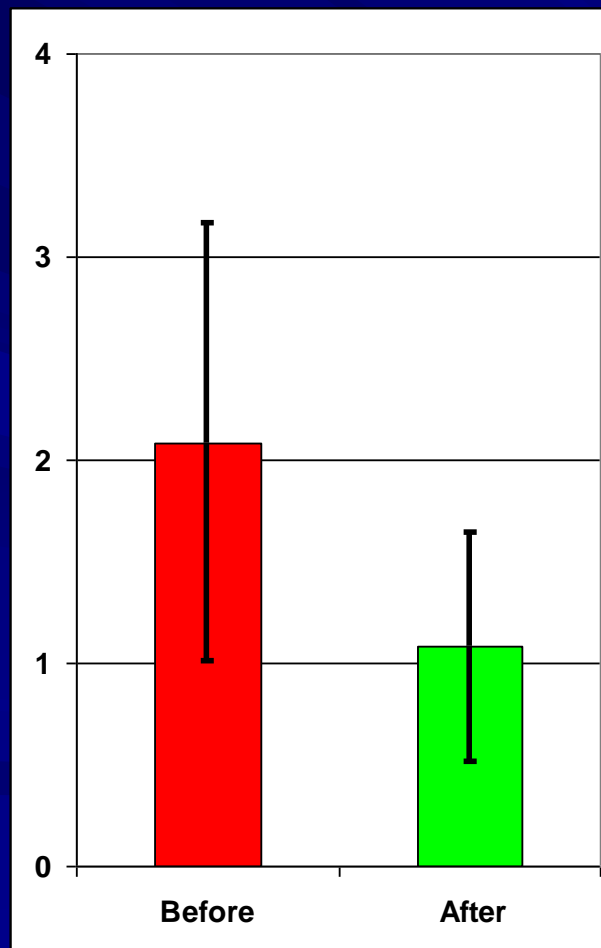


Performance improvements with new handover protocol

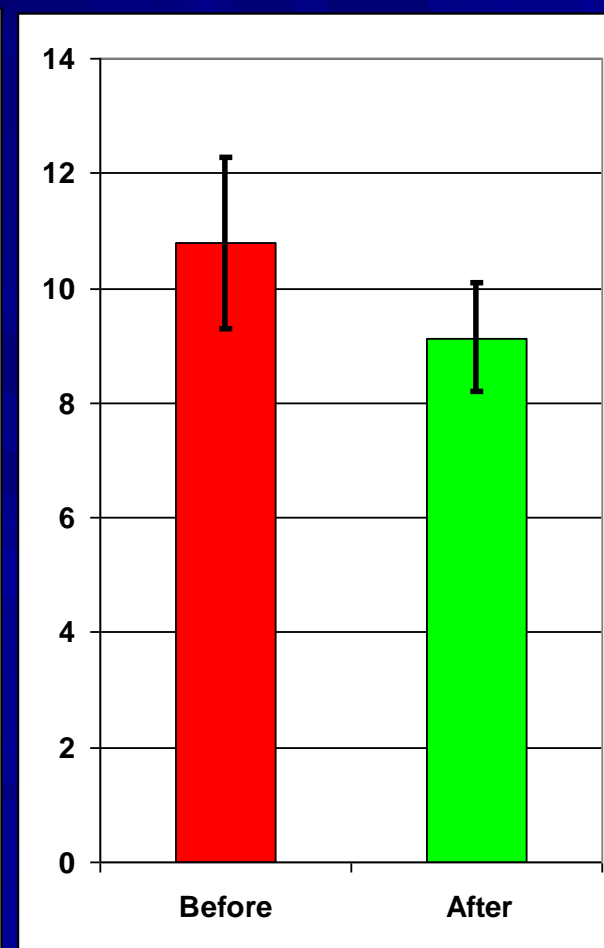
Observation of 23 pre- and 27 post- handovers, balanced for operative risk



Number of Errors



Information Omissions

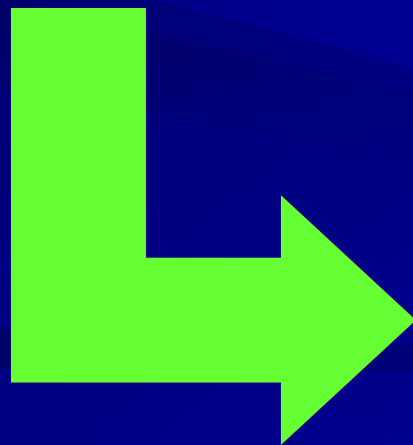


Duration (mins)

Acceptance of Change

“This is great....

.....but we can make it better”



Continuous Improvement
High Reliability

Systems Thinking

NOT individual blame

Process Thinking

NOT just skill, technique or experience

Team Thinking

NOT about having the “best” people

Continuous Improvement

NOT accepting “that’s just how it is”

Thank you for listening

